

Annual Title I Meeting and Benefits of Parent and Family Engagement



Kingsland School



TITLE I, PART A
PARENT AND FAMILY ENGAGEMENT

Annual Title I Parent Meeting

The requirement: All schools receiving Title I, Part A funds are required to convene an annual Title I, Part A parent meeting

- to inform parents and families of their school's participation
- to explain the requirements of the Title I, Part A program
- to explain the right of parents to be involved

Section 1116 (c) <https://tinyurl.com/yb7a6fdh>



Title I, Part A Program

Our participation in the Title I, Part A (schoolwide or targeted assistance) program is intended to improve student academic achievement.

Parents have the right to be involved in Kingsland's programs by: volunteering and participating in your child's class, observing classroom activities, assisting in the review and revision of policy, compact, and Title I plan, serving on parent advisory board, etc.

The LEA Title I Plan addresses how the LEA will use Title I, Part A funds within the school district. Typically, in Texas, requirements of the Title I Plan are incorporated into the District Improvement Plan (DIP) and the Campus Improvement Plan (CIP). Topics include:

- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I, Part A parents have the right to be involved in the development of this plan

Policy and Compact

Distribute and review the written parental involvement policy and school-parent compact

Describe the role of parents to help develop, review, and update these documents: the policy and compact as well as the Title I plan (which is usually included within the District Improvement Plan, DIP, and the Campus Improvement Plan, CIP)

**At elementary schools –
REQUIRED:
parent-teacher conference to
present and discuss the compact**

The policy addresses how the school will implement the parent and family engagement program. The policy includes:

- Convene an annual meeting
- Provide a flexible number of meetings
- Involve parents in an organized, ongoing, and timely way, in the planning, review, evaluation, and improvement of the parent and family engagement policy and program
- Provide timely information about parent and family engagement activities
- Provide information to parents about curriculum and assessment
- If requested, provide additional meetings with parents to discuss decisions for the education of their child

The school-parent compact is a written agreement...

- That describes how parents and families, school staff, and students share the responsibility for improved student academic achievement
- That addresses high-quality curriculum and instruction to meet State academic standards
- The ways in which parents will support their child's learning
- That stresses the importance of frequent communication between school and home, and the value of parent-teacher conferences (**REQUIRED** in elementary schools)
- That affirms the importance of parents and families in decisions relating to the education of their children
- Title I, Part A parents have the right to be involved in the development of the school-parent compact

Curriculum

- TEKS based, state-adopted curriculum including Edgenuity (high school), Saxon Phonics, Science Fusion, Go Math, and more
- Kingsland School utilizes beginning, middle, and end of year assessments to progress monitor as well as State provided interim assessments to determine STAAR readiness.
- [STAAR Parent Portal](#) (link)
- [STAAR testing calendar](#) (link)



Additional Meetings

Title I Meeting - second opportunity
10/6/2023 @ 10am

<https://us02web.zoom.us/j/82186311244>

Reservation of Funds, 1% Set -Aside

Any local education area (LEA) with a Title I, Part A allocation exceeding \$500,000 is required by statute to set-aside 1% of its Title I, Part A allocation for parent and family engagement.

- Of that 1%, 10% may be reserved at the LEA for system-wide initiatives and administrative expenses related to parent and family engagement
- Of the 1%, 90% must be allocated to the Title I schools in the LEA to implement school-level parent and family engagement
- Title I, Part A parents have the right to be involved in the decisions regarding how these funds will be used for parent and family engagement activities

Teacher Qualifications

Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher, Section 1112 (e) (1) (A)

Parents must follow the school procedure to request this information

All Kingsland School teachers are certified and meet the highly qualified standards set by the TEA.

Parents Right-to-Know

Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned, Section 1112 (e) (1) (B)

Currently, all Kingsland teachers meet the State certification requirements.

Who to Contact

Missy Dean, Principal, 325.388.0020

Elementary: DBush, LBonsall, LPowell, SHowell

Melissa Hamilton 512.869.3020, Dyslexia Services

Richard Pawlowski, Special Education Services

Intermediate/Middle: MSpruiell, PWhynott, JSpruiell, DPhillips

Counselor: TBD

High School: CBarger

Evaluation,

usually in the spring

Annually evaluate the content and effectiveness of the parent and family engagement policy and program (usually in the spring). Identify...

- Barriers to participation in parent engagement
- The needs of parents to assist with the learning of their children
- Strategies to support successful school-family interactions

Input to include.....

- Parent questionnaires and surveys
- Focus groups or other face-to-face meetings
- Parent advisory committee input
- Electronic evaluation tools, if available

Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact

Available Forms

The Handbook is an excellent resource

[Kingsland School / Homepage](#)

School Calendar

[Kingsland School / Homepage](#)

Benefits of Parent and Family Engagement

**TITLE I, PART A
PARENT AND FAMILY ENGAGEMENT**

Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child's life are working together, students benefit enormously.

Lee and Marleen Canter



When school, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.

Henderson and Mapp

What Are the Benefits?

What are the benefits for...

Students?

Parents and families and the community?

For teachers, administrators, and other school staff?



Student Benefits

Higher grades and test scores

More likely to complete homework

Better attendance

More positive attitudes and better behavior

Higher graduation rates

Greater enrollment in postsecondary education



School Benefits

Improved teacher morale

Higher ratings of teachers by parents

More support from families

Higher student achievement

Better reputations in the community



Parent and Family Benefits

More confident in the school

Increased confidence in their parenting skills

Creates a home environment that encourages learning

Encourages parents to advance their own education and skills in the workplace



Title I, Part A Parent and Family Engagement Statewide Initiative

At Region 16 Education Service Center

Funded by Texas Education Agency

