

Annual Title I Meeting and Benefits of Parent and Family Engagement



**Title I, Part A
Parent and Family Engagement**

Annual Title I Parent Meeting

- ▶ **The requirement:** All schools receiving Title I, Part A funds are required to convene an annual Title I, Part A parent meeting
 - to inform parents and families of their school's participation
 - to explain the requirements of the Title I, Part A program
 - to explain the right of parents to be involved
- ▶ Section 1116 (c) <https://tinyurl.com/yb7a6fdh>



Title I, Part A Program

- ▶ Title I, Part A schoolwide assistance is intended to improve student academic achievement in schools with low income student numbers of 40% or higher.
- ▶ Kingsland School is utilizing these funds in the 2020/2021 school year for:
 - ▶ Instructional Specialist – Denise Reed
 - ▶ Counselor(Part Time) – Vacant
 - ▶ Professional Development – Reading, Writing, Math
 - ▶ Highly Qualified Teacher Retention Stipends
 - ▶ Supplemental Instructional materials (software, classroom leveled libraries, math tools

Parent Involvement Compact

- ▶ Please look at page 81 in your Kingsland Student Handbook:
- ▶ District and Campus Parent and Family Engagement Policy A child's education succeeds best when there is a strong partnership between home and school, a partnership that thrives on communication. Your involvement in this partnership may include:
 - ▶ 1. Encouraging your student to put a high priority on education and working with your student on a daily basis to make the most of the educational opportunities the School provides. Be sure your child comes to school each day prepared, rested, in appropriate attire, and ready to learn.
 - ▶ 2. Becoming familiar with all of your child's school activities and with the academic programs, including special programs, offered by Kingsland School. Discuss with the Principal or designee any questions you may have about the options and opportunities available to your child.

- ▶ 3. Monitoring your student's academic progress and contacting teachers as needed.
- ▶ 4. Attending scheduled conferences and requesting additional conferences as needed. One parent teacher conference day is planned each year in the academic calendar, typically in October(12 am & 13 pm). To schedule a conference with a teacher other than the designated parent-teacher conference day, please call or email the teacher directly. A teacher will usually return your call or meet with you at a mutually convenient time during the teacher's planning time or after school. To schedule a conference with the Principal, please call the school office (325-388-0020) for an appointment. **Please contact teachers first with concerns before scheduling a conference with administration.**

- ▶ 5. Becoming a school volunteer. For further information, contact the Principal. All volunteers must complete a Volunteer Application and criminal background check prior to volunteering.
- ▶ 6. Offering to serve as a parent representative on a planning committee to assist in the development of educational goals and plans to improve student achievement. For further information, contact the Superintendent's office.
- ▶ 7. Participation in Parent Teacher Organization ("PTO") events.
- ▶ 8. Parent education workshops.

- ▶ 9. Watch Parent involvement bulletin boards. -PTO Facebook Page (Kingsland Lakers PTO), foyer
- ▶ 10. Checking the Kingsland School website(www.kingslandchooltx.org) and BlackBoard(LMS) along with the weekly take-home folder, student planner/agendas and Laker's weekly newsletter.
- ▶ 11. Completing parent surveys.

- ▶ The LEA Title I Plan addresses how the LEA will use Title I, Part A funds within the school district. Typically, in Texas, requirements of the Title I Plan are incorporated into the District Improvement Plan (DIP) and the Campus Improvement Plan (CIP). Topics include:
 - ▶ High-quality student academic assessments
 - ▶ Supplemental services to assist struggling students
 - ▶ Coordination and integration of federal funds and programs
 - ▶ Strategies to implement effective parent and family engagement
 - ▶ Title I, Part A parents have the right to be involved in the development of this plan

SCHOOL/PARENT COMPACT

Teachers

- ▶ Will model instruction and provide parents with reading strategies by grade level during parent workshops, in newsletters, and on BlackBoard.
- ▶ Will share with parents and students a reading log containing the student reading level and tip/resources on how to choose the right book.
- ▶ Will send home to parents one math application problem per week.
- ▶ Will host grade level math nights every quarter to preview math units and share strategies with parents.

Students

- ▶ Will keep a reading log of weekly readings (K-4)
- ▶ Will keep an interactive reading journal for nightly readings
- ▶ Will read at least 20 minutes each day (K-4)
- ▶ Will read at least 30 minutes per day (5-9)
- ▶ Will practice math facts for fluency (repetitive practice) using manipulatives or online resources everyday
- ▶ Will find ways of using math concepts at home - send their “How did I use math at home today?” entries to be posted on the school websites (send to teachers on Blackboard.)

Parents

- ▶ Will practice with their students grade level reading strategies for comprehension and vocabulary building
- ▶ Will read with their students at least 20 minutes per night (K-4)
- ▶ Will monitor their students reading and set the expectation of at least 30 minutes per night. (5-9)
- ▶ Will use application problems and other strategies to help students make real world math concept connections
- ▶ Will practice math facts with their student (K-4)
- ▶ Will attend parent workshops and math nights to learn tips and strategies to use at home (or access materials/resources online)

School Goals and focus areas

Goals:

- ▶ By May 2021, 70% of all students in each student group will be on tier one for reading.
- ▶ By May 2021, 70% of all students in each student group will be at tier one in math.

Focus Area:

- ▶ Analysis of informational texts
- ▶ Computations and Algebraic Relationships

1 or 2 days a week doesn't seem like much but...

If your child misses...	That equals...	Which is...	And over 13 years of schooling that's...
1 day every 2 weeks	20 days per year	4 weeks per year	Nearly 1 ½ years
1 day per week	40 days per year	8 weeks per year	Over 2 ½ years of school
2 days per week	80 days per year	16 weeks per year	Over 5 years
3 days per week	120 days per year	24 weeks per year	Nearly 8 years

How about 10 minutes late a day? Surely that won't affect my child?

He/she is only missing just...	That equals...	Which is...	And over 13 years of schooling that's...
10 mins per day	50 mins per week	Nearly 1 ½ weeks per year	Nearly ½ year
20 mins per day	1 hr. 40 mins per week	Over 2 ½ weeks per year	Nearly 1 year
30 mins per day	Half a day per week	4 weeks per year	Nearly 1 ½ years
1 hour per day	1 day per week	8 weeks per year	Over 2 ½ years

EVERY DAY COUNTS

If you want your child to be successful at school then, YES, attendance does matter!

Policy and Compact

- ▶ Parents are an integral part of the development, review, and updating of these documents. (School/Parent Compact, Campus Improvement Plan, Title I Plan and Parent Involvement Compact)
- ▶ Your input is welcome through surveys, participation in Campus Improvement Committee, District Improvement Committee, and conversations with faculty and staff at Kingsland School.
- ▶ School Phone: 325-388-0020
- ▶ Ms. Meloni Puishes: 512-588-0237
- ▶ Meloni.Puishes@orendaeducation.org

- ▶ The policy addresses how the school will implement the parent and family engagement program. The policy includes:
 - ▶ Title I meetings will be held annually in August
 - ▶ Each meeting will be held twice – one morning meeting and one evening
 - ▶ Involve parents in an organized, ongoing, and timely way, in the planning, review, evaluation, and improvement of the parent and family engagement policy and program (Committees, Surveys)
 - ▶ Provide timely information about parent and family engagement activities(webpage, PTO Facebook, Blackboard, Weekly Newsletter, bulletin board.)
 - ▶ Provide information to parents about curriculum and assessment. (Blackboard, Weekly Newsletter, Agendas, Monthly Family Nights, Quarterly Math Nights.)
 - ▶ If requested, provide additional meetings with parents to discuss decisions for the education of their child

Curriculum

- Our Curriculum is the State of Texas Essential Knowledge and Skills
- Academic Assessment is both Formative and Summative (Teacher Developed, IXL, Benchmark, STAAR, PSAT)



STAAR 2019

▶ Reading

- ▶ 75% Approaches
- ▶ 38% Meets
- ▶ 26% Masters

▶ Math

- ▶ 71% Approaches
- ▶ 34% Meets
- ▶ 13% Masters

▶ Writing

- ▶ 59% Approaches
- ▶ 32% Meets
- ▶ 6% Masters

Testing Calendar 2021

https://tea.texas.gov/sites/default/files/2020-2021_testing_calendar_updated_july_27_2020.pdf



Teacher Qualifications

- ▶ Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher, Section 1112 (e) (1) (A)
- ▶ Parents must follow the school procedure to request this information
- ▶ Check with your school office or district office to make this request
- ▶ School Office: **325-388-0020**
- ▶ District Office: **512-869-3020**

Parents Right-to-Know

- ▶ Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned, Section 1112 (e) (1) (B)

Who to Contact

- ▶ Principal - Meloni Puishes, 325-388-0020 (home 512-588-0237)
- ▶ Counselor - Vacant
- ▶ Registrar – Crystal Serda – 325-388-0020
- ▶ **Teacher emails are listed on the Kingsland School Webpage. They are in the following format:**
[firstname.lastname@orendaeducation](#)